|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Advanced**  **(20 Points)** | **Proficient**  **(16 Points)** | **Partially Proficient**  **(12 Points)** | **Below Proficient**  **(8 Points)** |
| Content | Content was very detailed, accurate and well explained. The information was presented in a clear manner and was easy to follow. No errors. | Content was detailed, accurate and well explained. The information was presented in a clear manner and was fairly easy to follow. Few errors. | Content was somewhat limited. The information was presented in a manner that was at times confusing or unclear. Some errors. | Content was very limited. The information was presented in a manner that was confusing or unclear. Many errors. |
| Presentation of Information | The presentation of information was very creative and visually appealing. The presentation was relevant and added greatly to the quality of the presentation. | The presentation of information was fairly creative and visually appealing. The presentation was relevant and added to the quality of the presentation. | The presentation of information was only partially creative or visually unappealing at times. The presentation was partially relevant. | The presentation of information was limited in creativity and visual appeal. The presentation was irrelevant or inaccurate. |
| Audience Engagement | The presentation engaged in the audience in a fun and creative way for the entire presentation. | The presentation engaged the audience in a fun and creative way for the majority of the presentation. | The presentation partially engaged the audience in a fun way for part of the presentation. | The presentation only partially engaged the audience for a portion of the presentation. |
| Presentation Skills | The presenter spoke clearly and projected voice. The presenter appeared to be very knowledgeable about their topic. Body language demonstrated a great deal of confidence. | The presenter spoke clearly and projected voice. The presenter appeared to be fairly knowledgeable about their topic. Body language demonstrated confidence most of the time. | The presenter was at times unclear or hard to understand. The presenter seemed unsure at times about their topic. Body language demonstrated limited confidence. | The presenter was unclear or hard to understand. The presenter seemed unsure about their topic or did not appear to be knowledgeable. Body language demonstrated a lack in confidence. |
| Collaboration & Use of class time | Collaborated very well with group, sharing responsibility. All presenters contributed equally. Class time was used productively at all times. | Collaborated well with group, sharing responsibility. All presenters contributed fairly equally. Class time was used productively most of the time. | Had difficulty collaborating with group. Presenters did not contribute equally to the presentation. Class time was occasionally used productively and behavior was at times off task. | Did not collaborate with group. Presenters did not contribute equally to the presentation. Class time was not used productively and behavior was off task. |

Time requirement: The presentation should be between 15-20 minutes long. Points will be deducted for presentations that exceed the time limit or are under the time limit.

Total time: \_\_\_\_\_\_\_\_\_\_\_\_\_\_

Timing penalty assessed: \_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_ /100 points